



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Acharya Institute of Graduate Studies

- Name of the Head of the institution **Dr Gurunath Rao Vaidya**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9886833013**
- Mobile no **9886833013**
- Registered e-mail **principalaigs@acharya.ac.in**
- Alternate e-mail **gurunath@acharya.ac.in**
- Address **DR. SARVEPALLI RADHAKRISHNAN
ROAD, SOLADEVANAHALLI,
HESARAGHATTA MAIN ROAD, BENGALURU
- 560107**
- City/Town **BENGALURU**
- State/UT **KARNATAKA**
- Pin Code **560107**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bengaluru City University**
- Name of the IQAC Coordinator **Dr. Riyaz ur Rahaman Khan**
- Phone No. **9741575777**
- Alternate phone No. **9741575777**
- Mobile **9741575777**
- IQAC e-mail address **iqac.aigs@acharya.ac.in**
- Alternate Email address **riyaz@acharya.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

www.aigs.ac.in

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://aigs.ac.in/ga?link=1-2023-5-2119-5.%20Academic%20calendar%20sep-2021-%20Aug-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.18	2017	15/09/2017	21/10/2022
Cycle 1	B	2.66	2011	16/09/2011	15/09/2016

6. Date of Establishment of IQAC

14/08/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Unnat Bharat Abhiyan	Perrinial Assistance Fund	IRD IIT Delhi	2021	175000

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participation in Assessment - LIC and NIRF Ranking.

Conduct of quality audits

Conduct of quality oriented activities

Implementation of OBE and NEP

Feedback and Audit system

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To recruit and retain well qualified motivated faculty.	Ph.D Awardees and NET SLET qualified candidates were recruited
Infrastructure augmentation in academics and sports facilities.	Annexed AIGS Block II equipped with ICT tools in classrooms and labs, Renovation of stadium
To provide holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.	Entrepreneurs participated in funded programs
To enhance research activities.	Conduct of IPR, ED and Research methodology and extension activities
Participation in Assessment ad accreditations - NAAC, LIC and NIRF Ranking.	Participated

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management and Governing Council	12/12/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Alternate Email address	riyaz@acharya.ac.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://aigs.ac.in/ga?link=1-2023-5-2119-5.%20Academic%20calenda r%20sep-2021-%20Aug-2022.pdf				
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Conduct of quality oriented activities		
Implementation of OBE and NEP		
Feedback and Audit system		
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	20/01/2023

15. Multidisciplinary / interdisciplinary

The Institution has dictated its vision in alignment to the NEP requirements as "Acharya Institutes, committed to the cause of value-based education in all disciplines, envisions itself as fountainhead of innovative human enterprise, with inspiration initiatives for academic excellence." The

Institutional plan is devised in a fashion that promotes sustainable development and living; academic support to curricular structuring that is practicable, flexible and imaginative. Curricula ensures the impartment of credit-based courses, implementation of projects in community engagement and service, environmental education and value-based education to affirm the global well-being, thereby reflecting a true global citizenship. The students across the different streams are benefited with the exposure to various domains of learning such as scientific fields with research aptitudes, vocational course on cloth making and stitching, student development activities on selfdependence, skills (soft and employability) development, MoU with IBM for BCA cloud computing and Microsoft for BCA data science, smart board usage and IoT usage to attain the demand of integration related to Science, Technology, Engineering and Mathematics (STEM). Inclusion of these programs has explored the proficiency in IoT, AI and ML among students to develop technical models. Some of the models are Line following bot, Gesture controlled stunt car, Rain Alarm (Extension of Home Automation), Water flow Detection System, Smart Irrigation, Smart Street Lamp, Smoke and Fire Detection system, Sound Pollution Detection System, Home Automation System, Home Security System (Extension of Home Automation), Smart Dustbin, Arduino Alarm System, IoT Based Smart Junction Box, Green house Monitoring System, Arduino based Temperature controller and Real Time Temperature Monitor. Since the introduction and adoption of NEP 2020, the Bengaluru City University designed the new model of programmes and curriculum for all the subjects. Affiliated colleges follow the provided structured curriculum based on credits for environmental and value-based education and all courses. The community engagement and services are performed by the students of social work and additionally under the NSS and Unnata Bharat Abhiyan (UBA) project. The inculcation of these practices builds social and moral awareness. Abiding by the regulations governing the CBSS with multiple entry and exit options, the National Skill Qualification Framework (NSQF) guidelines and levels are followed to impart education among the undergraduates. Attainment of the NSQF levels 5 to 7 is planned to ensure the conduct of progressive curriculum; and engage students in attaining professional knowledge, learning professional and core skills, and hold the responsibility towards the executions. Faculty of all Departments are involved in collaborative research. Various Departments at the Institution engage in the execution of MoUs and collaborations with industry and academic organization. These associations are to support our faculty and students at Institution to develop productivity

in the areas of health, medical and materials and support the socio well-being. Integration of curricula through ability enhancement and soft skill courses, engagement in constructive learning through value based education.

16.Academic bank of credits (ABC):

The Institution is affiliated to Bengaluru City University (BCU), bound to the norms of Ministry of Education, India and statutory rules of the Government of Karnataka. The Unified University and College Management System (UUCMS) is commonly used by the Institution to maintain the ABC. The ABC is tracked on this portal for the entry and exit level, verification, accumulation, transfer/redemption and authentication of credits. Students have the feasibility for course and subject change to advance in liberal education system; change of Institution to assure the lessened drop out ratio and continuation of course at over a period of time; design their own degree to promote choice based education. Currently, the Institution focuses to enhance the learning and practice of futuristic advancements and demands by connecting the students to Industry. Yes, the institution has registered under the National Academic Depository (NAD) - Digilocker database system. Apparently, to maintain all the details and credits accumulation, the Ministry of Education, Karnataka has developed a digital depository Unified University and College Management System (UUCMS) portal. Our Institution has signed MoU with Universitas Budi Lahur, Indonesia's Jakarta Campus backed by the UK and Europe, Cambridge University. This collaboration facilitates internationalization of English language learning that promote skill enhancements in reading, writing, listening, and speaking abilities at the Cambridge and II (A and AS) Levels among the faculty fraternity and students. At the Institution, the faculty members involve in augmentation of syllabus by referring to the various course contents of teaching subjects and identify the topics in demand at present to future. The topics are thus included to the curriculum and facilitated to the students. The classrooms are enabled with ICT/LMS tools and Wi-Fi facility to enable the faculty members to adopt modern teaching pedagogy viz. the use of e-contents, animations, simulations and web links/URLs etc and facilitate embedded learning. The Institute library Repository - DSpace software facilitates the access to project reports, dissertations, previous examination question papers, publications, lecture notes etc. 1. Execution of MoU with the Universitas Budi Lahur, Indonesia's Jakarta Campus backed by the UK and Europe is Cambridge University enables the students at

the Institution to pursue education overseas in compliance to ABC norms; in turn, facilitates the internationalization of education . 2. Teaching pedagogical approaches: Collaborative learning, student centric teaching learning and experiential learning are practiced.

17.Skill development:

The University has created a model programme structure to offer vocational courses and skill enhancement courses education among the undergraduates. The curricula of BA, B.Sc, BSW, BCA, and B.Com courses offer vocational education as a Discipline Elective (DSE) subject. The National Skill Qualification Framework (NSQF) levels 5 to 7 is planned through offering compulsory learning subjects such as the Digital Fluency, Artificial Intelligence, Cyber Security and Professional Communication with allocated credits. Additionally over the programmes offered at Institute, the faculty and students are involved in traditional hand painting techniques, micro skills in counselling, and Jewellery designing and making skill development activities. In the design of model programmes, the vocational education is included as the Discipline Elective subjects for BA, B.Sc Physics, BSW, BCA, and B.Com courses from 2nd year/III semester; and the compulsory skill based courses - Digital Fluency, Artificial Intelligence, Cyber Security and Professional Communication courses from the 1st year/I semester for the remaining Undergraduate programmes. The curriculum designed by the Bengaluru City University accommodates valuebased education in the teaching-learning practices.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Various Cultural awareness and programmes are conducted for the students at the Institution to promote Indian culture and ethos. The Institution with diversified students promotes the classroom teaching through Indian multilingual.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution follows the curricula designed by the affiliated University for the implementation of OBE under the NEP 2020 guidelines. All the program curricula at the Institution are subjected to the approval of the University with a well-defined program and course outcomes. In the curricula, the matrix list for the Discipline Core (DSC), Discipline Elective (DSE), Research and Project are enumerated with credits, pedagogy and assessment categories. Each of the course listed in the curricula

are dictated with the POs and the COs for the subject papers based on the Bloom's taxonomy. In further to this, the course articulation matrix model for mapping of POs and COs is presented in a tabular form. These POs and COs are discussed among the students during the theory class and lab sessions. The POs, COs, PSOs and PEOs for each course are displayed on institutional website. The Internal question papers are designed in accordance to the POs and COs with Bloom's taxonomy levels. The Cos are mentioned on the Internal Assessment question paper to facilitate the understanding of learning and evaluation (OBE) among the students. The internal question papers are drafted in adherence to the University model of semester question paper. In the internal question paper, each question corresponds to a particular CO level (ranging from CO1 to an attainable level) and specific Bloom's Taxonomy level. Attainment and mapping of course outcomes to program outcomes and to program specific outcomes is calculated based on the students' performance in each assessment categories of internals, assignments and University examinations. A macro enabled excel sheet has been developed by the faculty member to record and monitor the OBE data. The details are maintained in the PDF, retrievable from the macro enabled excel sheet. The attainment and mapping of POs, COs and PSOs are documented in a PDF. The Outcome Based Education task force under the supervision of the Principal, follow the statistical analysis and track the results for any improvisation and add-ons. Furthermore, each Department Head is instructed to follow up on the suggested improvisations that would facilitate commendable results. The Institution has developed a well-coded macro enabled excel sheet for the entry of OBE data and recording of statistical analysis. Based on the entries of required fields to this template and formula programming, it enables the creation of result and documentation in PDF. The template design matches the requirements of OBE as suggested by the NEP 2020. Furthermore, attempts are being made to embed the minutiae of OBE to a software and develop a digital app.

20.Distance education/online education:

Being the affiliated Institution, the ODL mode of vocational course as a program/course cannot be opted for. However, some of the similar themes of vocational courses are attained. Our Institution in collaboration with Universitas Budi Lahur has mutually facilitated English language skills training through an online session for the student and faculty. Skill development activities such as hand crafting, jewellery designing, art, painting, stitching, entrepreneurship etc., are organized at

Institution for the students and faculty. Around the campus locality, various training programmes are conducted under the NSS to support social, behavioral and health awareness. Also, pre placement and mock interviews training sessions are effectively executed for the students. In addition, under the Unnat Bharat Abhiyan (UBA) scheme initiatives, the most promising efforts are to promote employability by facilitating tailoring and computer skills among the rural women of adopted villages at the nearest localities. The classrooms, seminar halls and discussion rooms are facilitated with the overhead projectors and display screens. The Wi-Fi access over the entire campus enables the usage of these ICT tools that are/can be interconnected to the computers/laptops to conduct classes with suitable use of web links and URLs in presentations. The Institution has a self-developed LMS application named ALive to conduct classes using modern teaching and evaluation pedagogy. The comfortable use of e-learning platforms an online platform ALive app was created by the Institution. The app enables a secured login and logout for faculty and students. Equivalent to the admitted strength, on the app in an automated manner, section wise digital classrooms are created for the students of respective courses. After the time table creation, the allocated faculty and respective course students may be able to engage class. The ALive is enabled with live recording of sessions. The interaction can be monitored by polling option on the app. The student and faculty attendance is tracked by the active presence/usage on the app. The app enables faculty to schedule assignments that are reflected to students in their individual logins.

Extended Profile

1.Programme

1.1 17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1357

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2586

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 996

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 158

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 65

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	17
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1357
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2586
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	996
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	158
File Description	Documents
Data Template	View File

3.2	65
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	65
Total number of Classrooms and Seminar halls	
4.2	54
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	614
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated and has to follow the University curriculum. The Institution to ensure the holistic development encourages the faculty to adopt T&L methods. The augmentation is planned through the inputs of BoS members, feedback of various stakeholders and referring to other University syllabi. The subject teachers create the lesson plan on ERP before the commencement of classes. The delivery is planned with bridge courses, syllabus, add- on/certificate and enrichment courses, assignments, class presentations, internships, project works, remedial classes and other learning exercises. Computer, projector, pen drives, pointers, animations, simulations, smart board, AV mediums etc., ICT tools and methodologies are used to ease the teaching-learning. The Departments document the curriculum, augmentation, workload, subject allotment, lesson plan etc in the academic and course file.

- The Institute in adherence to the University calendar,

prepares Academic Calendar and follows the planned events accordingly.

- The HoD conducts the meetings to allot workload, subjects, plan the activities and review the completions.
- The syllabus monitoring committee reviews effective implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aigs.ac.in/aigs/quality_assurance

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In adherence to the University calendar, the Institute prepares and follows academic calendar.

Institute calendar includes details of the number of working days and holidays, CIE and Institute's quality programs/events. Also, it is insisted to list the conduct of academic, research and co-curricular and extra-curricular activities except unforeseen circumstances.

The academic coordinator circulates the Institute calendar among all HoD's, committee and cell coordinators to strictly follow the Institute calendar in conduct of CIE and participation in events/activities. The HoD prepares the Departmental calendar and submits to the coordinator. The consolidation draft is verified and submitted to IQAC and Principal for review. In further, corrections if any, are notified to the coordinator. The academic calendar is circulated to all Departments, and instructed for adherence by execution of planned events.

Before the commencement of each semester, Institution notifies the date of commencement and last working day, to facilitate students and faculty. HoD's closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty, thereby ensuring adherence to the academic calendar.

The Institution has a centralised examination centre headed by the Controller of Examination (CoE) to plan the schedules for

conduct of Internal tests in accordance to the SOP. Continuous evaluation is done based on assignments, internal test performance and involvement in other academic attainments. The assignment planner is designed with topics, questions, date of assignment, submission date and evaluation period.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aigs.ac.in/aigs/quality_assurance

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1835

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has prescribed the courses design on Indian Constitution, Science and Society and Environmental Science/Environment and Public Health. In addition, the Institution integrates curriculum on crosscutting issues. The students are engaged in various activities through,

- Training programs are organized on moral values, honesty and integrity, social responsibility and legal aspects of the profession.
- Gender equity and ethics, training on gender sensitization, women empowerment and leadership skills, gender crimes, gender pattern and challenges of LGBTQ+, women rights, women health.
- Observes days of National days viz. Republic Day, Independence Day, Martyrs' Day; celebrates National festivals viz. Christmas, Onam, Sankranti; and International festivals viz. Dalai Lama Day, Bhutan's National Day and various other significant days to express solidarity to the overseas students. Extension activity/community services are conducted on basic health and hygiene, providing basic necessities.
- Green Day, Environment Day, Rain-water harvesting initiatives, Human Rights week, awareness on the prevailing issues of caste, gender and class. Adoption of activities with societal commitment that reflects the ethical values. The NSS and NCC actively conduct social awareness events. Health and hygiene, voters' awareness program road safety campaign, blood donation camps are held. The special annual camps of NSS and UBA indulge in societal benefits. Awareness activities are organized through quiz, poster competitions and invited talks.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1113

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.aigs.ac.in/Quality-Assurance/students-feedback-and-action-taken-report-2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.aigs.ac.in/Quality-Assurance/students-feedback-and-action-taken-report-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1290

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

281

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution has devised the learning levels assessment process from the commencement to end of semester and program. In the beginning, orientation sessions and Preliminary Assessment Test (PAT) is conducted.

Orientation Session: Every year the institution organises session for the newly enrolled students. The student handbook is provided to all newly admitted students. The booklet provides details about the information about the Institution, names and contact numbers of faculty coordinators, counselors and their responsibilities as well as information about committees and cells. In addition, for lateral entry students, the Institution offers them peer guidance.

On analysis of PAT, the identified gaps are filled by the structured conduct of bridge course, remedial classes, tutorial sessions and activity based learning methods. Furthermore the responses in classroom interaction, discussion on topics, assignments, test performance and involvement in various academic activities are considered to identify the advanced learners and slow learners.

Following activities are done by teachers for students:

Slow learners: 1. One-on-one interaction. 2. Remedial classes 3. Extra notes. 4. Group discussion session, class seminars. 5. Topic based tests.

Advanced learners: 1. Advance notes 2. Seminar sessions 3. Participative learning 4. University QP Solving 5. Certificate Courses 6. Collaborative Research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2887	158

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following are student - centric learning modes adopted by the faculty members to develop their knowledge and skills.

Experiential Learning

- Industrial Visits / Field
- Visits / Clinical Visits
- Study tour
- Discussions in the class room with the faculty members.
- Case study analysis and Projects
- Film review / appreciation
- Student presentations
- Group presentations
- Debate

Participative Learning

- Paper presentations
- Guest Lectures and Demonstrations
- Laboratory experiments
- Club activities
- Inter-collegiate and inter-departmental programmes
- Academic Fashion Shows
- Exhibitions cum Sale

- Poster presentations
- Symposia/Colloquiums/Panel Discussion/Focus Discussion
- Film Festivals
- Role Play
- Photography and Short Films
- Script Writing
- Use of Library facilities

Problem Solving

- Flip class room
- Individual Assignments
- Reporting and editing
- Internship/Project Work

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT practices in teaching and learning pedagogy has been actively integrated to the conventional teaching methodology. At the outset of COVID-19 pandemic, all Administrative and educational purposes has been meticulously channelized through the ERP system. The Institute facilitated indigenously developed "ALive" Digital platform for the conduct of digital/virtual/online classes. This platform helped the faculty and students to conduct classes through online mode.

The following ICT tools are used by the Institute -

1. Projectors - 65 projectors
2. Desktop and Laptops- Arranged at Computer Lab and Staff room cabins.
3. Printers with scanners - Installed at all prominent places.
4. Multifunction printers - Installed at all prominent places.

5. Audio-Visual Facility - 2 Classrooms, seminar halls and auditoriums.

6. Smart Board - 2 Classrooms.

7. ALive Digital Platform - Conduct of online classes and recorded sessions.

8. E-content creation - YouTube channel.

9. Digital Library : Acharya Library Resource, e-resources - e-Shodganga, e-ShodSindhu, INFLIBNET, DELNET, SWAYAM, N-LIST, ProQuest etc.

Alongside, the whiteboard teaching methodologies are used to engage students in face to face and one to one interaction.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

158

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

158

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

69

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Head of the Institution has dictated the executions and defined the roles and responsibilities in the SOP. The CoE ensures the strict adherence to SOP in the conduct of test/examination. The assessment process is also based on the group discussions, seminars, projects, industrial/field visits, case study and assignments across the programmes.

The Department has designed the process,

- The sessions are well-planned before the commencement of test/examination to disseminate the framework, assessment and evaluation of tests and exams.
- The conduct of test analogous to the University examination pattern has created an effective and comprehensive approach for the students and faculty. The evaluated answer scripts are discussed, the internal test marks are displayed on the notice board.
- ERP system is developed to conduct the tests. The CoE, Deputy Superintendent, Departmental coordinators and internal squad members monitor the executions.

To conduct the hassle free internal/external assessment and evaluation process, the student are facilitated a window for communicating their grievances. The internal assessment grievances are brought to the notice of the concerned faculty/HoD, further it is escalated to Principal if necessary. The University grievances are communicated to the Registrar (Evaluation) of affiliated University and regular follow up will be performed by the CoE

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance and Redressal Mechanism: The conduct of hassle free internal/external assessment and evaluation process, the student are facilitated with a window for communicating their grievances. The CoE refers to the grievance and interacts with the student. The internal assessment grievances are brought to

the notice of the concerned faculty/HoD, further it is escalated to Principal if necessary.

The faculty distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the faculty. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned faculty will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then student may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another faculty if necessary.

The University grievances are communicated to the Registrar (Evaluation) of affiliated University and regular follow up will be performed by the CoE.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programs in Institution have well-defined program outcomes, course outcomes, program specific outcomes and program educational outcomes. For the effective implementation of OBE, OBE task force is constituted with senior faculty.

The Internal question papers are designed in accordance to the POs and COs with bloom's taxonomy levels. To provide the understanding of learning and evaluation in all the question papers the course outcomes and bloom's taxonomy levels are mentioned.

Attainment of course outcomes is calculated based on the students' performance in each course examinations. The Institute follows the POs and COs designed by the affiliated University for the implementation of OBE under the NEP 2020 guidelines. A macro enabled excel sheet has been developed at the source of

expertise faculty to record and monitor the OBE data. The details are maintained in the PDF, retrievable from the macro enabled excel sheet. The attainment and mapping of POs, COs and PSOs are documented in a PDF.

The Outcome Based Education task force under the supervision of the Principal, follow the statistical analysis and track the results for any improvisation and add-ons. Furthermore, each Department Head is instructed to follow up on the suggested improvisations that would facilitate commendable results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.aigs.ac.in/Quality-Assurance/AIGS-POs-PEOs-PSOs-and-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal question papers are designed in accordance to the POs and COs with bloom's taxonomy levels. To provide the understanding of learning and evaluation in all the question papers the course outcomes and bloom's taxonomy levels are mentioned. Question papers according to the University model for marks distribution is adopted for the conduct of internals. In the internal question papers, each question corresponds to a particular CO level (ranging from CO1 to an attainable level) and specific Bloom's Taxonomy levels are cited.

Attainment of course outcomes is calculated based on the students' performance in each course examinations. The Institute follows the POs and COs designed by the affiliated University for the implementation of OBE under the NEP 2020 guidelines. A macro enabled excel sheet has been developed at the source of expertise faculty to record and monitor the OBE data. The details are maintained in the PDF, retrievable from the macro enabled excel sheet. The attainment and mapping of POs, COs and PSOs are documented in a PDF.

The Outcome Based Education task force under the supervision of

the Principal, follow the statistical analysis and track the results for any improvisation and add-ons. Furthermore, each Department Head is instructed to follow up on the suggested improvisations that would facilitate commendable results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.aigs.ac.in/Quality-Assurance/IQAC/aigs-handbook.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

579

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://aigs.ac.in/qa.html?link=4-2023-21-4659-Result202122latest.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aigs.ac.in/aigs/quality_assurance

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for research innovations with an Incubation Center linking the activities of innovation, startup, execution of research projects, AICTE initiated IIC activities, IPR activities, entrepreneurship development activities, extension activities, conduction of government funded and self-financed seminars and conferences. The scheme of incubation works with 85% of the fund granted by the Government and 15% of the capital amount borne by the student entrepreneur team. The required research equipment facilities are utilised through prior booking through ERP. The Incubation centre mechanise the protocols for students and faculty fraternity engagement in publications, authoring books and chapters, and the research projects.

The students are mentored to express their ideas by regularly planning the workshops, seminars, FDPs and conferences on research methodology, statistical techniques, software applications and tools like Statistical Package for Social Sciences (SPSS), Analysis of Moment Structures (AMOS), Mendeley (A referencemanagement software), R and Python programming, and discipline-specific topics for the holistic learning. Additionally, the "Foundarica" start-up club is an open platform for the students to pitch their innovative ideas and business plan to the external and internal reviewers/experts and advisors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the adopted villages under Unnat Bharat Abhiyan (UBA), the Institution developed skill development training centres for women; installed tailoring machines with the support of NGOs and Gram panchayaths. More than 130 women and girls of the villages received training on tailoring and designing skills. The faculty of Fashion and Apparel Design were involved in the training programme under the UBA project aiming at the women empowerment. The Institution has created employability to the vulnerable women and girls by organising skill development training and made the trainees to stitch masks and cotton bags and generated income to help their livelihood.

As an Institutional Social Responsibility (ISR) activity, various Departments of Institution conducted several activities including (1) "No to plastic", "Distribution of cotton bags", "Environment education" and "Utilisation of natural resources" through village visits, (2) Improving ethical and moral values among children through school visits, (3) Material, Financial and moral support through visiting orphanage and old age homes, (4) Providing support to the Government schools by painting school buildings, conducting drug awareness programs, Health and hygiene programmes in Government schools and conducting swachh Bharat activities like cleaning streets, sanitation programmes, working with village panchayaths for infrastructure development in villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution functions with the facilities available at AIGS Block I and II, as listed

ACADEMIC SETUP

- **Classrooms**

Two blocks with 65 classrooms that includes 2 smart classrooms, seminar hall and study spaces at local points.

- **Laboratories**

Two blocks with 29 laboratories

- **ICT Facilities**

Computers, printers, pen drives, smart boards, Audio-visual equipped, Digital Lab/Studio, still digital camera/camcorders, 1 Gbps Wi-Fi, LAN Intranet, Wi-Fi routers at access points and LAN. ERP system and ALive.

- **Library Facility:** ILMS - KOHA software, N-LIST, ProQuest, INFLIBNET, AFIBLNET and Institutional Depository - Dspace, and AIGS Knowledge center.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

FACILITIES SETUP

- **Sports Facility:** Olympic sized stadium, banana kick

ground, volley ball, basketball ground, indoor game center and horse riding

- Gymnasium: Gym Center, professional trainers, weight lifting and body building equipment's.
- Cultural Activities: Gallery auditorium, mini-auditorium and open air arena.
- Yoga Centre: Open air arena.

The auditorium is well-equipped and furnished with audio-visual systems to display/ live telecast/ record the events/activities like cultural, FDPs, seminars, workshops and talent exhibitions. The Institute comprises of an Olympic-size stadium with 10,000 seating capacity for witnesses of outdoor sport events/tournaments. The leading-edge is fitness center with model emulation for the enrollees. Other facilities include football court, volleyball court, basketball court, horse riding, gymnasium, carom, table tennis and chess etc. The Yoga center is utilized to conduct the health & wellness sessions, to direct students to practice the value based education course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.aigs.ac.in/Quality-Assurance/NAAC/SSR/Criterion-7/Institutional-Facilities.mp4

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

65

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year
(INR in lakhs)****0.25815**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

KOHA, an Integrated Library Management Software package is used for Library operations and resourcesharing among the Central Library to Acharya Institutes' Libraries. ALIBNET, a network of all Libraries of Acharya Institutes' has been established using KOHA "Single Instance and Multiple Libraries". Institutional Repository (IR), a digital repository of Library publications provides access/downloading publications, and other homogeneous data/reports and non-traditional reading material. The Library has automated 'Self check-in Check-out kiosk using RFID. Safety of the place is ensured with Centrally well- protected Fire alarms in case of emergency and CC cameras. Qualified, experienced and well trained library professionals serve the user community with excellence and provide assistance in meeting academic and research information needs. The library has Web - OPAC that provides the remote access to its repertoire of textual resources.

Name of the ILMS Software: KOHA Version 21.05.02.003, Nature of automation: Fully Server Type: Cloud, Year of automation: 2018, Library link: <https://sites.google.com/site/acharyalrc/> The Learning Resource Centre is having a collection of more than 1,00,000 documents, subscribing about 200 print journals, and providing access to over 10,500 online full- text journals and several abstracting databases. The subscription of N-LIST and other Private Limited Companies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/site/acharyalrc/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.63

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

71

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution is well-equipped with the IT facilities and networking connectivity to ensure an unhampered engagement of academic and research commitments.

- 1 Gbps speed intranet with Wi-Fi coverage across the entire campus, including hostels
- Wi-Fi access points at local areas for uninterrupted connectivity
- All local area networks (LAN) connected through Gigabit Ethernet. Fiber backbone connects all buildings
- Automated-bio-metric paperless, check-in and check-out from campus
- Equipped with instruments and safety setups at laboratories
- Digital Still Camcorder
- 614 computers
- Two smart board and projectors equipped classrooms
- Digital classroom through indigenously developed ALive Platform.
- Computer, IoT, Business, MATH, Physics, Chemistry, Psychology, Digital lab/studio, Language and Criminology laboratories
- Printers, Scanners and Photocopier
- CCTV cameras in campus
- Intercom network connected campus
- Customised state-of-the-art, cloud-based Integrated Learning Management System and ERP Assessment Management System.
- Centralized Library with sophisticated tools

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers	
614	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	
A. ? 50MBPS	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
295.35366	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
There are well developed procedures for this where all stakeholders are involved. The procedures involve labelling all files, stock register maintenance, signing of annual maintenance contracts and delegating responsibilities for actual	

maintenance/utilization of facilities. Students are given proper instructions for usage of the equipment, books etc. All the purchases and repair & maintenance expenditure are audited and well-documented.

Central purchase and stock is verified by the Purchase and maintenance committee. The committee ensures purchases, follow the right procedures and that stock verification takes place periodically. Library maintenance is carried out by librarian and her team who ensures good condition of books, regular book binding, and removal of old books; laboratories are regularly maintained by the Laboratory attendant and lab assistants; computers, UPS, Softwares and LCDs are maintained by technicians, Lab Assistants, and; maintenance staff and Lab attendants clean rooms/labs; Director of Physical Education, Sports committee and support staff look after the sports facilities while gardeners are assigned for the upkeep of the gardens. The Institution has a building purchase and Maintenance committee constituted by the Governing Body which recommends repairs and expansion of infrastructure.

Do's & Dont's and safety measures are displayed in all laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

457

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1120

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.aigs.ac.in/Quality-Assurance/NAAC/SSR/Criterion-5/5.1.2/5.1.2-Capacity-Building-and-Skill-Enhancement-2021-22.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2318

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2318

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

206

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

159

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In view of participative management, student's representation as members of the committees and cells in administrative, co-

curricular and extracurricular activities is appreciated. Students actively participate in IQAC, committee, cells and Principal meetings. Some of the major committees and cells are IQAC, sports committee, cultural committee, anti-ragging committee, POSH Cell, Grievance Redressal Committee, SC/ST cell, OBC and Minority committees etc. The student representatives actively participate in AIGS NEWSLETTER and magazine committee.

The student representatives along with committee members take active role in planning and conduct of activities. The student members monitor gender sensitization programmes, ISR, NSS and NCC activities. The students involve in events such as Independence Day, Teacher's day, Republic day and various other activities. Student from each class as class representative monitor the class activities and delegations. The CR's ensures discipline, quality learning experience, coordinating all activities, parent-teacher's meeting and follow-up.

The Institute provides ample of avenues for developing skills, updating knowledge, personality development and service to the society through various associations and societies.

File Description	Documents
Paste link for additional information	https://aigs.ac.in/Quality-Assurance/NAAC/SSR/Criterion-5/5.3.1-Awards-and-Medals-Sports-and-Culturals.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established and registered in the year 2010, "AIGS PETALS", Alumni Association creates and maintains a life-long connection between the Institute and its alumni. The Alumni Association works to connect alumni, support students and instill the Institutional experience through involvement in events, programming and services. It provides a platform for interaction between alumni, present students, faculty and administration. The Institution has created an e-network to contact the alumni and remain in touch. The Alumni are invited as resource persons for the guest lecture sessions. The alumni are also engaged through the participation as Judges in cultural events and sports activities.

AIGS Petals Alumni meet at the Institution is organized annually.

The meet serves

- In exchange of experiences and receiving productive inputs on the curriculum, employability skills and community development programs.
- Productive as it has increasingly facilitated in student internships, project works, industrial visits / field visits.
- Imparting the job oriented skills.
- The feedback on academic contents, initiatives and placement

requirements.

- Inputs to the NCC, NSS and other extension activities volunteers.
- Internal Quality Assurance Cell (IQAC) has representation of the Alumni.
- Inputs in the IQAC meets have facilitated introduction/augmentation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution aims to serve the society, students and faculty in alignment with its vision and mission through the siphoned system of governance.

The Management devises the academic strategies and policies.

The Governing Council identifies the area of development and implement the Institutional processes.

The Principal monitors, supervises and advises the mechanism to improve the quality.

The IQAC ensures the performance of academic, administrative and finance. Focuses on integration of T-L's methodologies. Formulates the evaluation procedures and certifies its

credibility.

The Academic Coordinator prepares the academic calendar and monitors the activities.

The Administrative Officer coordinates, monitors and supervises the works at their capacities.

The Controller of Examination (CoE) conduct of internal tests and University examination processes, and draws the result analysis.

The Head of Research and Development engages in the research, extension and outreach activities.

The Chief Proctor allots the proctors on ERP, schedules orientation sessions and meetings.

The Heads of the Departments plan the Departmental academic calendar and monitor the implementations.

The Course Coordinators monitors the engagement of classes as per the time table.

A centralized Department includes the admissions, housekeeping, purchase and maintenance, infrastructure, and placements. The Cells and Committees functions in the supervision of the Principal.

File Description	Documents
Paste link for additional information	https://www.aigs.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management of the Institution plans and devises academic strategies and policies.

The Governing Council comprising of representatives identify the key areas of development and further implement the mechanism to refine and augment the academic processes.

The Academic Coordinator monitors all the academics

The HoDs play a key role in the day-to-day functioning

The Course Coordinators monitor the engagement of classes as per the time table.

The IQAC ensures the timely, efficient, and progressive performance of academic, administrative and financial tasks. Focuses on optimization and integration of modern methods of teaching-learning. Formulates the evaluation procedures and certifies its credibility.

The Administrative Officer of the Institution coordinates, monitors and supervises the works of those in administrative capacities.

The Controller of Examination (CoE) takes care of the conduct of internal tests, University exam processes.

The Head of R&D looks after the research activities.

The Chief Proctor conducts regular orientations and allots the proctees.

A centralized Department: Admissions, housekeeping, purchase and maintenance, infrastructure, and placements.

Library, NCC, NSS, Students Grievance Redressal Cell, Counselling Cell, POSH Cell, Anti-Ragging Committee, Equal Opportunity Cell, Women Cell, IIC/ED Cell, Cultural Committee, Sports Committee, T&P Cell and International Relations Office function independently under the supervision of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Decentralization and participative management remain the Institutional practice for effective functioning. IQAC is

constituted towards the regular and effective implementation of concrete mechanisms that streamline the academics and administration. The IQAC executes policies based on suggestions from and discussions with Governing Council, members of IQAC and stakeholders.

The strategies are in place considering thrust areas of academics, research, infrastructure and financial aspects.

i. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.

ii. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means.

iii. Introduction of new subjects at the postgraduate level.

iv. Collaborations with reputed organisations New certificate courses for students.

v. E-Governance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.aigs.ac.in/aigs/quality_assurance
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution aims to serve the society by empowering the youth towards national development and global employability through holistic education. The Institution has siphoned a system of governance that is aligned with its vision and mission. The Institution is managed by the JMJ Education Society, the highest administrative body.

The Governing Council: The highest academic body of the Institution is the Governing Council which is constituted as per

the University guidelines. It approves the Institutional perspective plan and proposed programmes of study and ratifies the recommendations. The Chairperson is the Chairman of the JMJ Education Society and the Principal is the ex-officio member secretary. The Governing council meets twice a year.

A&A Committees:

IQAC, Examination Committee, Library Committee, Students Grievance Redressal Cell, Counselling Cell, Prevention of Sexual Harassment Cell (POSH), Anti-Ragging Committee, Equal Opportunity Cell Women Cell, Institution's Innovation Council (IIC)/ED Cell Cultural Committee, Sports Committee R&D Cell, T&P Cell Human Resource, International Relations Office, Admissions and House Keeping Departments, Purchase and Maintenance Department Systems Department

The HR policy of the Institution stipulates the guidelines and regulations

1. Recruitment Procedure

2. Service Rules and Promotion Policies

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.aigs.ac.in/Quality-Assurance/IQAC/AQAR/aigs-organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management and Institution provides several welfares for teaching and non-teaching staff. Various monetary and non-monetary measures towards personal and professional growth are provided.

The Monetary Welfare Measures:Financial support,Paid Maternity leave,Paid Paternity leave,Paid Sick leave, paid vacation leave and paid earned leave, Short Term Interest Free Loans,Free-ships and Acharya Institutional Scholarship,Provident Fund Scheme,Gratuity benefits,Group Insurance,finance or employment support and Annual Increment.

The Nonmonetary Welfare Measures:Library,Digital Studio,Acharya Clinic, StudentCounsellor,Gymnasium, facilities for sports and games,Individual Faculty Cubicles, Departmental Desktops with high-speed Wi-Fi and intranet, connectivity andcafeterias.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

92

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

158

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has effective performance appraisal system for the staffs. The Self-appraisal system, along with monthly update by the faculty in ERP, appraisal by HoD, Principal and student feedback system serves as a review mechanism for individual teaching performance. Student's feedback on each faculty will be collected and analysed by HoD and Principal. The reviewed scores with recommendations from HoD and Principal is sent to review committee consisting of Chairman, Head HR and Principal, who reviews the recommendations and approves the appraisals.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105613/6.3.1_1680270034_9122.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for

settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution. External audit is conducted once in every year by an external agency.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

Process of the external audit: The finance committee is the monitoring authority for the fiscal operation of the Institution which conducts regularly the external financial audit from the Chartered Accountant. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105613/6.4.1_1680269274_9122.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of Funds

The mobilisation and optimal utilization of funds is achieved by means of a detailed and thoroughly planned budget

1. The Institution is a self-financed higher education Institution since its inception, with no financial aid from State or Central Governments.
2. The primary source of funds is the tuition fee collected from students.

Optimal Utilisation of Resources

1. The allocated budget is optimally utilised for the disbursement of remuneration for faculty and staff.
2. The budget allocated for the infrastructure augmentation and maintenance are utilised optimally.
3. Fund allocation for staff and student welfare measures.
4. Allocation of funds to conduct various academic activities such as seminars, conferences, workshops, FDPs, training, guest lectures and other curricular activities.
5. The funds are allocated to cater to research and innovation
6. Extension and outreach activities are organised successfully utilising the funds provided by the Institution.
7. Adequate funds are allocated for sports, games and cultural activities.for the development of a hygienic and eco-friendly

campus and utilized.

8. The funds are allocated for the maintenance of sewage water treatment plant and rain water harvesting.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105613/6.4.1_1680269274_9122.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution is committed to offering a conducive academic stay that upholds holistic education, innovativeness and adaptive educational policy. In this regard, IQAC of the Institution monitors academic and administrative aspects of the Institution. The IQAC at the Institution functions with a keen motive to offer best academic atmosphere. The IQAC monitors TLP's, Research & Development, Best Practices, adequate utilization of funds to better the performance of the Institution, analyse the key areas for improvement and suggest remedial measures/corrective action if any. The IQAC is involved in drafting the Academic Calendar, monitoring feedback mechanism, review of Institutional Infrastructure, Faculty performance and identification of better practices. The IQAC draws inputs from the faculty members representing Academic Council, Syndicate body, BoS, Board of Examination, Evaluators and implement the required changes in the facilitation of academic and administrative practices. IQAC conducts IQAC meetings and draws inputs from the members to enhance the quality. The Institution has set a methodical documentation process by recording the events/activities in AIGS NEWS LETTER-"TRIUMPH" and releases it every quarterly, and initiates annual Institute magazine. It is also involved in drafting AQAR 's, striving for NIRF and coordinating Governing Council meetings. The IQAC plays key role in organizing Workshop/Seminar/Conference/FDP.

File Description	Documents
Paste link for additional information	https://www.aigs.ac.in/Quality-Assurance/IQAC/AQAR/strategic-planning-and-deployment.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC initiates regular workshops on OBE practices and effectively implements among the faculty. IQAC ensures that the internal test questions correspond to a particular CO level (ranging from CO1 to an attainable level) and specific Bloom's Taxonomy levels are cited. Attainment of course outcomes is calculated based on the students' performance in each assessment categories of internals, assignments and University examinations. Some of the major quality initiatives taken up by the IQAC are: Academic and Administrative Audits and Green Audit. IQAC ensures inclusive Institutional practices and implementation of activities which will enhance the quality of the education.

File Description	Documents
Paste link for additional information	https://www.aigs.ac.in/Quality-Assurance/Annual-Report-2021-22.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aigs.ac.in/Quality-Assurance/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution is a firm believer of equality and cherishes utmost respect for the diversity across the nation and globe. Thus, the Institution strives to champion gender equity by initiating quality measures towards the attainment of the programmes that sensitize the faculty and student fraternity on the need to undertake pro-active practices. Institutional Social Responsibility (ISR) initiatives aim at publicizing gender equity through guest talks, workshops and seminars. Such promotional activities have been and are continuously being organized by the POSH Cell, Women Cell, UBA, NSS, NCC and other departments. Further, AIGS under UBA has been facilitating livelihood opportunities for marginalized women in rural areas through the tailoring skills' training programs. Activities such as essay, poster and debate competitions are held to sensitize about woman harassment and women empowerment. Legal awareness programs are regularly held and also scheduled on the occasion of International Women's Day. The Institution has Girls' common room for rest and recuperation. The Institution complies with zero tolerance policy on issues related to women's safety. The panel constituted for grievance redress has representation of female members. The faculty and girl students' representation in academic, co-curricular and extra-curricular activities is a testimony obliged by the Institution.

File Description	Documents
Annual gender sensitization action plan	https://www.aigs.ac.in/Quality-Assurance/IOAC/AQAR/Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.aigs.ac.in/Quality-Assurance/IOAC/AQAR/Gender-Sensitization-Action-Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute pay dedicated focus to see that minimal waste is generated in the campus. Solid waste is segregated as bio degradable and non-degradable and handed over to local vendors as a part of Swachh Bharat initiative and Clean and Green. All Departments are provided with dustbins for dry wastage disposal. Segregation of waste in to dry and wet waste from the separately allotted dustbins is done in strategic locations. No Plastic in campus is entertained. Awareness programmes were organized. Programmes are organised to spread awareness among local people. The waste water flow is channeled through canals to the recycling sewage treatment plant. The recycled water is drained to a storage pond for further re - utilization. E-waste management is accorded high priority by the institution, through regular review, update and disposal of obsolete devices to the dump yard. The generation of hazardous chemical waste is monitored as per the MSDS standards. Fume hood chambers are

installed in the Chemistry Laboratories to monitor reactions and usage of chemicals under safer conditions. The chemical fumes are trapped in the filters and exhausted through the capacity suctions provided chimney. The non - hazardous chemical waste are diluted and disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is a hub of variegated cultures and lingos with students from diverse backgrounds. Universal brotherhood is promoted with due consideration to the diversity of the student. The Institution has an Equal Opportunity Policy which clearly lays down strict zero tolerance towards discrimination on any grounds. The Equal Opportunity Cell is established to promote equity; and lend support on academic, social and financial matters. Relevantly, several initiatives are implemented to ensure that everyone has equivalent access to information and opportunities thereof. Guest talks and programs on higher education, opportunities abroad, leadership skills and understanding mental health from a gender perspective held to facilitate the holistic growth for the learners. Programs on cultural awareness and cross-cultural communication skills are consciously supported to promote cultural harmony. Talks on racial sensitivity are organized; imparting of 'state' language for the non-natives is held. The faculty and students' involvement in the celebration of festivals like Onam, Sankranti, Ram Navami, Christmas and Iftar party during Ramazan reflects the coexistence and respect towards the diverse cultures and cultural practices. Alongside, events such as Freshers' Day, Farewell Party, Ethnic Day and Acharya Habba at the Institution upholds amicable relationship among the students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

AIGS as a participatory Institution under UBA actively works towards empowering rural communities and marginalized sections of our society by setting up skill training centers, organizing awareness programs on issues of social importance like COVID-19 awareness, voter awareness, local self-governance, health and hygiene and gender equality. Students and faculty in association with the NSS, NCC and/or the individual Departments engage in community service regularly. International Women's Day, World Environment Day and International Girl Child Day is observed to foster societal responsibility. Extension programs on soft skills, computer basics and health & hygiene at Government schools and localities have been held. Visits and donation drive activities are organized at orphanages and organizations to inculcate empathetic nature. Institution facilitates the holistic development and empowers students to be a responsible and morally upright citizens. The Institution annually commemorates Republic Day, Independence Day, Kargil Vijay Divas and Martyr's Day. The cadets and Officers of NCC COY unit, AIGS have represented the unit and Institution in the Republic Day Parade held annually at New Delhi; a few have joined the Defence force. The Institution observes World Social Work Day, Human Rights Day/week, Swacch Bharat Abhiyan and World Environment Day to nurture societal values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aigs.ac.in/Quality-Assurance/IQAC/AQAR/Constitutional-Obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution being the hub of International and National students is cognizant of the need to instill respect and acknowledge each other's existence. In the said regards, the Institution has been observing the commemoration of Independence of International countries Bhutan, Tanzania, Sri Lanka, Nepal and Afghanistan. Observance of International Festivals and their important days provides a sense of belongingness for home-away foreign nationals. The Institution promotes cultural amity and universal brotherhood by observing days of national significance such as Independence Day, Republic Day, and celebrating cultural and religious festivals such as Ugadi, Makara Sankranti, Sri Rama Navami, Onam, Ganesha Chaturthi, Ayudha Pooja, Deepavali, Navaratri, Christmas, Ramzan and many others. Celebrations of such nature in the yesteryears have served to strengthen the ties across the borders and have fetched opportunities to host cultural fests and Model United Nations Conference. The NSS, NCC Units as well as various Departments regularly observe days of significance namely World Environment Day, World Mental Health

Day, World Social Work Day, Teachers' Day, International Yoga Day, National Girl Child Day, International Women's Day, Hindi Diwas, Kargil Vijay Diwas and Martyr's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. GREEN CAMPUS INITIATIVES

The Institution's concern over the solid waste, waste water flow and E-waste management has prompted into adopting green campus concept. Activities are held under UBA and Swachh Bharat Scheme by NCC, NSS Units and departments to nurture eco-friendly attitude. The Institution has ansolar energy plant and uses LED bulbs. The Institution is committed to its identity as a Plastic Free Zone. Tree plantation activities are undertaken regularly. The Canteen utilizes paper glasses and reusable plates. Staff and students are instructed on minimal paper use. Large scale documentacionare carried out and stored digitally. Entry for automobiles is restricted to thedesignated parking spaces.

2. E-GOVERNANCE and ICT PRACTICES

Currently, ERP facilitates faculty subject allocation, time table preparation, and internal examination administration. Students can view information about fee details, scheduled classes, internal exams, and proctor-proctee assignments. The ERP also details information on the availability of centralized facilities. Acharya Institutes, rolled out its indigenouse platform to facilitate online learning - "ALive" during COVID-19. The platform is designed to facilitate optimal e-learning for students across various disciplines. The Central Library is a testament to theenthusiastic acceptance of ICT methods.

File Description	Documents
Best practices in the Institutional website	https://www.aigs.ac.in/Quality-Assurance/NAAC/AIGS Best Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unnat Bharat Abhiyan is a flagship program sponsored by Ministry of Human Resource Development with association of UGC and Higher Education Institutes. It is inspired by the vision of transformational change in rural development processes by leveraging knowledge Institutions to help build the architecture of an Inclusive India.

The Institution has been selected as one of the participating institutions under this project since June 2018. Under this scheme, the Institution has adopted five neighboring villages; Alur, Chikkabanavara, Guddadahalli, Kasgattapura, Sasvegatta and has been focusing on empowering the rural communities.

A significant number of programs were carried out despite the Covid - 19 pandemic. Academic and life skills training for government school students, waste management awareness programs, skill building towards enhancement of livelihood opportunities, water harvesting programs, vaccination camps, capacity building of SHG women trainees, legal awareness training for elected women members of panchayats, plastic free campaigns, nutrition focused programs for pregnant women and mothers, opening of UBA skills centre were the major programs carried out during this year in the villages of Alur, Chikkabanavara, Hesaraghatta, Kasaghattapura and Sasiveghatta.

The outcome of the tailoring skills training programs in Alur and Hurulichikkanahalli in particular has been phenomenal and is visible.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To recruit and retain well qualified motivated faculty.
2. Infrastructur augmentation in academics, amenities and sports facilities.
3. To provide holistic value based education and inculcate entrepreunal abilities in students to face the challenges of corporate world.
4. To enhance research activities.
5. Participation in Assessment ad accreditations- NAAC, NBA, LIC and NIRF Ranking.